**Course Syllabus 2015-2016**

**Lake Career & Technical Center**

***Developing Skills for a Lifetime***

Foundations of Education

**Instructor Name & Contact Information:**

Janene Rauba, Instructor, 573-346-9260 ext. 372, jrauba@camdentonschools.org

**Prerequisites:** Intro to Teaching (preferred)

**High School Credits:** 1 **Grade Levels:** Grades 10-12

**Integrated Academic Credit Available:** None

**College Credit (dual credit and/or articulated):** Articulation Agreement with State Fair Community College for Associates Paraprofessional Educator Degree with a B or above. Articulated credit allows high school students the opportunity to receive college credit for technical courses they complete while in high school. The articulation process eliminates the need for duplication of courses at the college level and it is absolutely free!

**Work-based Learning Opportunities:** N/A

**Industry Recognized Credential:** AAFCS Educational Fundamentals Exam

**Program Accreditation:**  N/A

======================================================================**Course Rationale:** Teacher education is vital for success of our students. All students need the proper education and teachers instructing them to meet the challenges of a changing society and workplace. The Pre-Teacher Education program is organized to introduce individuals to occupations in elementary and secondary education.

**Course Description:** This course is designed to examine the historical, philosophical, sociological, political, economic, and legal foundations of American public education system. Students will explore the nature of school environments, design, and organization of school curricula and characteristics of effective schools and instruction in grades P-12. Educational structures, practices, and projections for the future will be studied.

**Power Standards/Course Objectives:**

1. Analyze the historical, philosophical and sociological foundations of schooling in the United States to understand their effect on current educational practices and issues.

a. FE1a World Roots of American Education (Historical Foundations)

b. FE1b Pioneers of Teaching (Philosophical Foundations)

c. FE1c Historical Development of American Education (Historical Foundations)

2. Describe how education is governed, funded, and organized at the local, state, and federal levels.

a. FE2a Governing Public Education

b. FE2b Financing Public Education

3. Explore the legal and ethical issues pertaining to the provision of education services to all P-12 students and to the teaching profession.

a. FE 3 Legal Aspects of Education

4. Examine characteristics of effective and ineffective schools and teachers.

a. FE4 School Effectiveness

5. Evaluate current educational strategies designed to provide equal educational opportunities to a student population with diverse needs.

a. FE5a Social Class, Race, and School Achievement

b. FE5b Providing Equal Educational Opportunity

6. Identify national, state, and local standards that guide curriculum decisions in public schools.

a. FE6 Curriculum Guidelines

7. Document a variety of current trends and issues that impact education today.

a. FE7 Trends & Issues that Impact Education

8. Pre-Employment

a. PE1a Application

9. Work Ethics and CTSO

a. WE1a Scoring Guide

**Outcomes/Goals of Course:**

1. Analyze the historical, philosophical and sociological foundations of schooling in the United States to understand their effect on current educational practices and issues.

2. Describe how education is governed, funded, and organized at the local, state, and federal levels.

3. Explore the legal and ethical issues pertaining to the provision of education services to all P-12 students and to the teaching profession.

4. Examine characteristics of effective and ineffective schools and teachers.

5. Evaluate current educational strategies designed to provide equal educational opportunities to a student population with diverse needs.

6. Identify national, state, and local standards that guide curriculum decisions in public schools.

7. Document a variety of current trends and issues that impact education today.

**Careers & Earnings:** Teacher ($30,000-$60,000), Paraprofessional ($9-$12 hr)

**Resources:** Textbook, supplemental materials

Ornstein, Allan C., Levine, Daniel U., and Gutek, Gerald L. Foundations of Education 11ed. WADSWORTH Cengage Learning, Belmont, CA 2011

Kane, Pearl Rock. My First Year As a Teacher. Penguin. London, England 1996.

**Materials & Supplies Needed:**  Flashdrive (Google drive account or student network account is acceptable if it can be accessed outside of class and at home), paper, pen or pencil and folder to keep organized work specific to this course.

**Evaluation:** Grades are determined through total points earned on assignments and tests.

Students are able to view their grades and attendance via the Student Portal. A link has been provided on the LCTC webpage -- <http://camdentonschools.schoolwires.net/lctc>

**Grading Scale:** Total points accumulated from all assignments and tests will be used to establish the semester grade.

A 95% - 100% C 73% - 76%

A- 90% - 94% C- 70% - 72%

B+ 87% - 89% D+ 67% - 69%

B 83% - 86% D 63% - 66%

B- 80% - 82% D- 60% - 62%

C+ 77% - 79% F 59% and below

**CTSO:** Students are strongly encouraged to be members of FTA (Future Teachers of America and/or SkillsUSA where students will develop leadership skills and be able to compete within their program area of study. FTA does not have membership dues to join as membership funds are supported through concessions and working one concession per year is strongly recommended as an active member. For SkillsUSA, competitions can occur at the district, state, and national levels. Student dues are $15 and can be paid to the instructor. All “finalized” CTSO membership is due before February 15.

**Classroom & Student Expectations:**

1. Contact Instructor prior to absence or tardy (LCTC workplace expectation).

2. Sit properly in class.

3. Come to class prepared to work.

4. Report to class first—**DO NOT** go to restroom, stop at the drinking fountain, etc. without checking in first for permission.

5. Respect will be shown to all individuals in the classroom.

6. Internet/Electronic Devices are only to be **used with teacher permission** **and for class research only**.